

2015 AP® WORLD HISTORY FREE-RESPONSE QUESTIONS © 2015 The College Board.

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GO ON TO THE NEXT PAGE. -8- WORLD HISTORY SECTION II Part B (Suggested planning and writing time—40 minutes)

Percent of Section II score—33 1/3

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay.

Write an essay that has a relevant thesis and supports that thesis with appropriate historical evidence. Addresses all parts of the question. Uses world historical context to show continuities and changes over time. Analyzes the process of continuity and change over time.

Analyze continuities and changes in labor systems in ONE of the following regions within the time period 1450 to 1900.

Latin America and the Caribbean

North America

Thesis Template: Between ____ (beginning date) and ____ (ending date), _____ (region) changed in the area of ____ (category from the prompt) but stayed the same in the area of ____ (another category from the prompt).

CHANGE (AND CONTINUITY!) OVER TIME

The Asset Model – with the exception of the thesis and explanations of change and continuity – student discussion that is inaccurate or off topic

(i.e. pertains to wrong period or region, or does not relate to labor systems) should be considered non-scorable. Read through and do NOT penalize the material.

Thesis – must be accurate – the thesis statement(s) cannot count as evidence

Addressing the Question: Change and Continuity

Latin America and Caribbean should be considered as one region and discussion of only one part of the region (e.g. Haiti) is acceptable.

Change and Continuity – student must account for/explain the causes of change OR reasons for continuity to receive the 2nd point.

Continuity must be shown ACROSS AND THROUGHOUT the period 1750 TO 1914 – continuity may start before 1750 but it must be shown to relate to circa 1914 – continuity may extend beyond 1914 but it must be shown to relate to circa 1750. Continuity must be discussed across the specified “change” – i.e. what continued after change.

Continuity must be discussed specifically within one region

Evidence

Evidence is historical content that is accurate and germane to labor systems, the specific region and the time frame 1750-1914

Statements concerning analysis of change, continuity and global perspective may also count as evidence

Thesis statement(s) cannot count as evidence

Global Perspective

Must demonstrate how developments outside the region relate to labor systems within the specified region and within the time frame, 1750-1914

Expanded Core

There are multiple pathways into the expanded core – the essay may reflect a number of expanded core points or relate to one core point in an exceptional fashion

Historical Content Issues

The slave trade is not a labor system – slavery is a labor system

According to some textbooks, encomienda and mita extended into the early 19th century and student discussion is relevant into this period

Discussion of labor systems should focus on labor and NOT product

In Latin America a shift from agriculture in industry or from servants/peasants/slaves to factory workers is inaccurate without qualification (implicit or explicit) that industry was in its beginnings or that agriculture and primary production was the predominant form of work

We will accept that peasants (or “former serfs”) were unbound OR still bound to the lands after emancipation

It is acceptable to say that former serfs were “like slaves” (implicitly or explicitly) but serf and slave cannot be used interchangeable without some qualification